

GO Team

Business Meeting #2

Where we are – Where we're going



One District. One Goal. Every Child.

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - a. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
 - a. Information Items**
 - a. Principal's Report
 - a. STEAM Walk 10/22/2025
 - b. STAP Planning
 - c. Professional Learning
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- IV. Announcements**
 - I.** Fall Break 10/13-17
 - II.** Write Score 10/20-24
 - III.** Literacy Week 10-27-31
 - IV.** Fall Festival 11/1
- V. Adjournment**

Action Items

- 1.Approval of Agenda
- 2.Approval of Previous Minutes

A teacher with glasses and braids, wearing a green polo shirt and an Atlanta Public Schools ID badge, stands in a classroom pointing at a whiteboard. The background shows a typical classroom setting with a black storage cabinet and a desk.

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green dress, is looking upwards in a classroom. She has a name tag on her chest. The background shows a classroom with a whiteboard, a desk, and a trash can.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

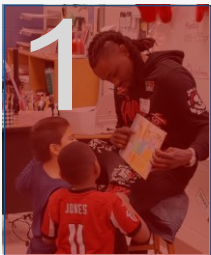
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

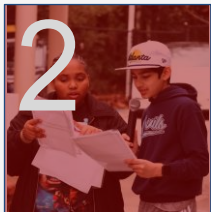
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

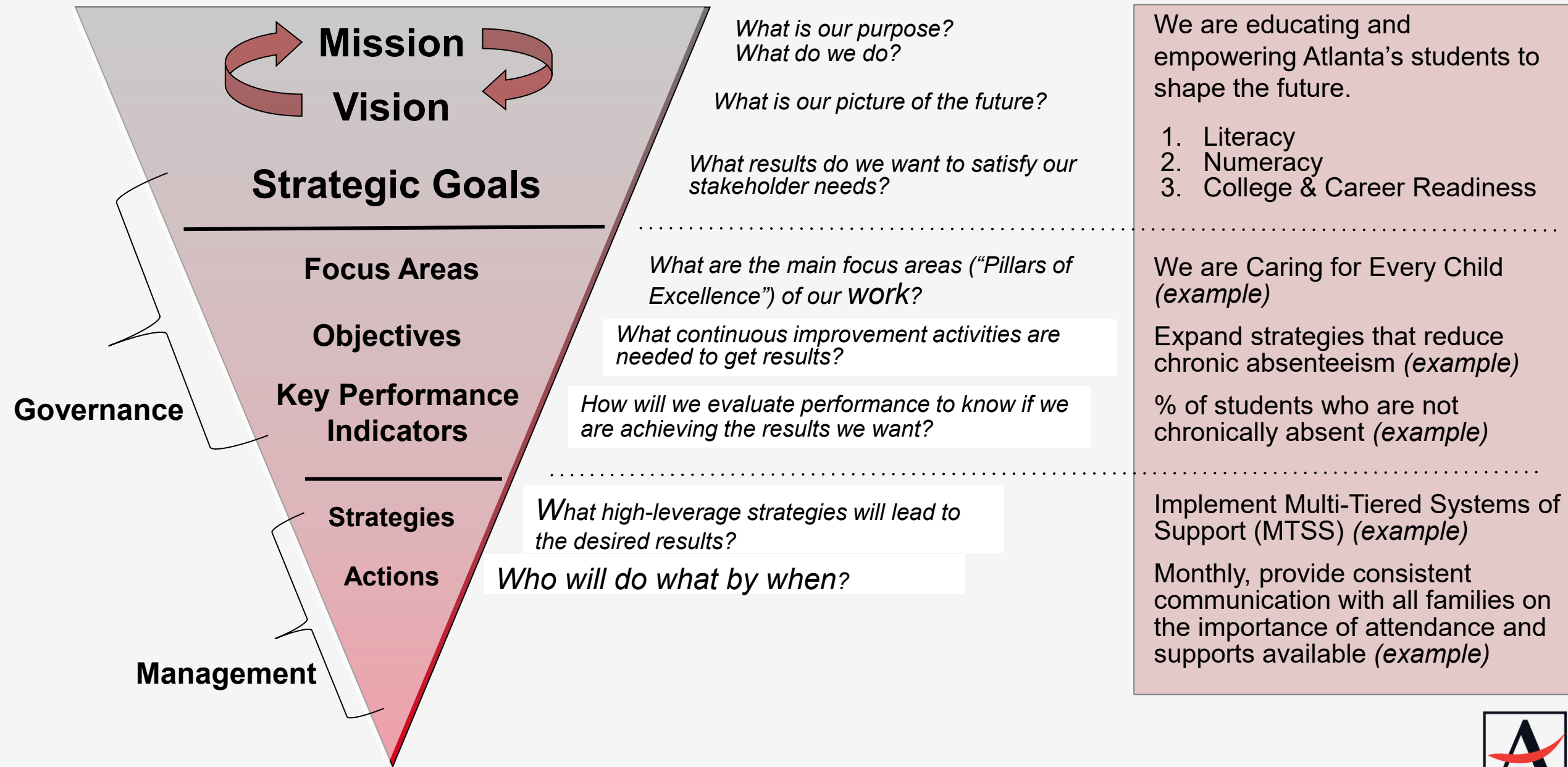
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

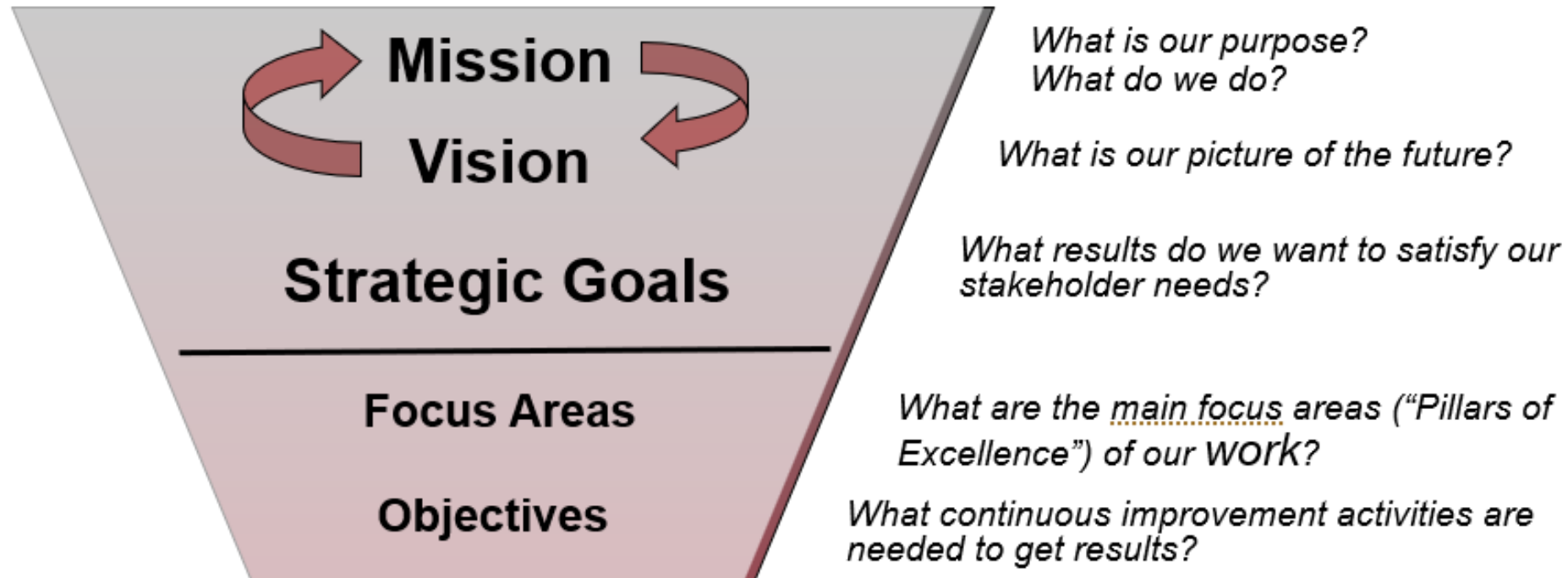
A woman with glasses and braids, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. The background is slightly blurred, showing shelves with books and other classroom items. A red banner with white text is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

2

2025-2026 Continuous Improvement Plan Goals

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

Mission: At M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to arts and innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

SMART Goals

Increase the percentage of students proficient or higher (grades 2-5) on ELA MAP from 22% (Fall 2024) to 25%

Increase the percentage of students proficient or higher (grades 2-5) on MATH MAP from 13% (Fall 2024) to 16%

Increase students' raw score by at least 3% on Write Score exams based on fall and spring administration

Increase the percentage of students not chronically absent from 64.5 to 67.5 or higher

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.

2. Use data to drive instruction decisions.

3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.

4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.

5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.

6. Increase family engagement through positive interactions with school and partnership opportunities.

School Strategies

1a. Real life application with STEAM activities (including Pathways of Developmental Success-PODS, clubs, and enrichment programs)

2a. Data Team Weekly Grade Level Meetings (Review of MAP, Writescore, GADOE learning plans, phonics/morphology probes, and common assessments) to create and execute reteaching and reevaluation plans.

3a. Second step accountability/ one lesson per week

3b. Grade-level morning chats led by co-teacher/grade-level chair

3c. The WOT team supports small group/healthy/behavior interventions

3d. Promote attendance and engagement through school initiatives

3e. Data analysis of technology integration platforms to provide personalized learning

3f. Academic interventions and enrichment technology programs through small group instruction

5a. Ongoing PD on GADOE learning plans, Readygen, and Foundations

5b. Grade-level PBL unit presentation to administrative team and partners for feedback before implementation

5c. Increase the number of teachers with credentials or certifications for specialized learning strategies, such as gifted, STEAM, math, and leadership certification

6a. Streamline communication platforms

6b. Interactive Academic Parent Teacher Teams (APTT) PTA, and school-wide meetings to partner with families

6c. Maintain a welcoming culture and open-door policy

1.

By May 2026, 3rd-5th grade students will increase ELA proficiency by 6% from 17% to 23% and decrease beginning learners by 6% from 60% to 54%. Additionally, SWD will increase ELA proficiency by 6% from 3% to 9% and decrease beginning learners by 6% from 88% to 82%.
2.

By May 2026, 3rd-5th grade students will increase Math proficiency by 6% from 13% to 19% and decrease beginning learners by 6% from 54% to 48%. Additionally, SWD will increase Math proficiency by 6% from 6.1% to 12.1% and decrease beginning learners by 6% from 91% to 85%
3.

By May 2026, all students PreK-5 will increase the percentage of students who are not chronically absent by 6% from 66.4% to 72.4%

KPI Summary

M. Agnes Jones Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal	2030 Goal	
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	12.9%	+ 22.1 pp	35.0%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring "Demonstrating" or "Exceeding" on all ELA domains in Spring GKIDS 2.0	21.6%	+ 21.0 pp	42.6%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	13.3%	+ 26.0 pp	39.3%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	5.0%	+ 10.0 pp	15.0%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.3%	+ 26.0 pp	39.3%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	57.6%	+ 10.7 pp	68.3%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	56.5%	+ 10.7 pp	67.2%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	56.8%	+ 10.7 pp	67.5%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	Not On List	On List	
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	64.2%	+ 15.0 pp	79.2%
		Discipline: All Students	% of students without suspensions	97.0%	+ 1.5 pp	98.5%
Discipline: Black Students		% of Black students without suspensions (OSS)	96.9%	+ 1.7 pp	98.6%	
Discipline: Students with Disabilities		% of Students with Disabilities students without suspensions (OSS)	97.6%	+ 0.9 pp	98.5%	
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	61.5%	+ 21.0 pp	82.5%	
We Are Sparking Stu...	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	
	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.9%	+ 0.2 pp	99.1%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	33.3%	+ 15.8 pp	49.1%	
	Teacher Experience	% of teachers with 3 or more years of experience	66.7%	+ 7.8 pp	74.5%	
Our Responsibility Is Shared	Teacher Compensation	Average teacher salary	\$81,651	+ \$18,349	\$100,000	
	Family Engagement: Supp Success		1.4%		91.4%	
Our System Is Efficient & Effective	Family Engagement: Parer		1.5%		68.3%	
	Safety Perception: Grades		1.4%		57.4%	
	Enrollment		10		419	

* Data for 2025 has not been released, so 2024 data is being used.

Updated 9/26/2025



Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

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- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary M. Agnes Jones Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
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We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	21.6%	+ 21.0 pp	42.6%	21.6%	
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We Are Caring For Every Child	Attendance	% of students who are not chronically absent	64.2%	+ 15.0 pp	79.2%	64.2%	
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	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	98.9%	+ 0.2 pp	99.1%	98.9%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	33.3%	+ 15.8 pp	49.1%	33.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	66.7%	+ 7.8 pp	74.5%	66.7%	
	Teacher Compensation	Average teacher salary	\$81,651	+ \$18,349	\$100,000	\$81,651	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	91.4%	—	91.4%	91.4%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	66.3%	+ 17.2 pp	83.5%	66.3%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	57.4%	+ 10.0 pp	67.4%	57.4%	
	Enrollment	School meeting K-12 Enrollment Minimums	419	+ 31 students	450	419	

* Data for 2025 has not been released, so 2024 data is being used

School > Jones

Updated 9/26/2025



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A teacher with glasses and braids, wearing a green polo shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public
School System

WHY WE EXIST...

To educate and empower
Atlanta's students to
shape the future



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M. Agnes Jones ES Current Strategic Plan

Mission: All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to arts and innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

M. Agnes Jones Elementary School

SMART Goals

Vision: M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation while being motivated to critically think, problem-solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and community.

Increase the percentage of students proficient or higher (grades 2-5) on ELA MAP from 22% (Fall 2024) to 25%

Increase the percentage of students proficient or higher (grades 2-5) on MATH MAP from 13% (Fall 2024) to 16%

Increase students' raw score by at least 3% on Write Score exams based on fall and spring administration

Increase the percentage of students not chronically absent from 64.5 to 67.5 or higher

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
2. Use data to drive instruction decisions.

3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.

5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.

6. Increase family engagement through positive interactions with school and partnership opportunities.

School Strategies

- 1a. Real life application with STEAM activities (including Pathways of Developmental Success-PODS, clubs, and enrichment programs)
- 2a. Data Team Weekly Grade Level Meetings (Review of MAP, Writescore, GADOE learning plans, phonics/morphology probes, and common assessments) to create and execute reteaching and reevaluation plans.

- 3a. Second step accountability/ one lesson per week
- 3b. Grade-level morning chats led by counselor/grade-level chair
- 3c. The WCI team supports small group/health/behavior interventions
- 3d. Promote attendance and engagement through school initiatives
- 4a. Data analysis of technology integration platforms to provide personalized learning
- 4b. Academic interventions and enrichment technology programs through small group instruction

- 5a. Ongoing PD on GADOE learning plans, Readygen, and FUNDations
- 5b. Grade-level PBL unit presentation to administrative team and partners for feedback before implementation
- 5c. Increase the number of teachers with credentials or certifications for specialized learning strategies, such as gifted, STEAM, math, and leadership certification

- 6a. Streamline communication platforms
- 6b. Interactive Academic Parent Teacher Teams (APTT) PTA, and school-wide meetings to partner with families
- 6c. Maintain a welcoming culture and open-door policy



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Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

MISSION

All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to arts and innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

VISION

M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation while being motivated to critically think, problem-solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and the community.



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Proposed Updates to School Mission and Vision:

Proposes Changes



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By May 2026, 3rd-5th grade students will increase ELA proficiency by 6% from 17% to 23% and decrease beginning learners by 6% from 60% to 54%. Additionally, SWD will increase ELA proficiency by 6% from 3% to 9% and decrease beginning learners by 6% from 88% to 82%.

2 By May 2026, 3rd-5th grade students will increase Math proficiency by 6% from 13% to 19% and decrease beginning learners by 6% from 54% to 48%. Additionally, SWD will increase Math proficiency by 6% from 6.1% to 12.1% and decrease beginning learners by 6% from 91% to 85%

3 By May 2026, all students PreK-5 will increase the percentage of students who are not chronically absent by 6% from 66.4% to 72.4%

4 By Spring 2026, the percentage of proficient and above writers as assessed by Write Score will increase by 6% from 11% to 17%
Sub Goal: SWD developing writers will increase by 6% from 6% (2025) to 12%.

2030 Strategic Plan Goals

1 **By 2030**, 3rd-5th grade students will increase ELA proficiency by 25% from 17% to 42% and decrease beginning learners by 25% from 60% to 35%. Additionally, SWD will increase ELA proficiency by 25% from 3% to 28% and decrease beginning learners by 25% from 88% to 63%.

2 **By 2030**, 3rd-5th grade students will increase Math proficiency by 25% from 13% to 38% and decrease beginning learners by 25% from 54% to 29%. Additionally, SWD will increase Math proficiency by 25% from 6.1% to 31.1% and decrease beginning learners by 25% from 91% to 66%

3 **By 2030**, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: SWD (76.2) Black (77.2)

4 **Write Score?**
Safety perception (climate score)
Staff Engagement?



Mission: All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to arts and innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

M. Agnes Jones Elementary School

Vision: M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation while being motivated to critically think, problem solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and community.

SMART Goals

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APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

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Data
Curriculum & Instruction
Signature Program

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
2. Use data to drive instruction decisions.

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Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
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- 4a. Data analysis of technology integration platforms to provide personalized learning
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Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.

- 5a. Ongoing PD on GADOE learning plans, Readygen, and FUNdations
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Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

6. Increase family engagement through positive interactions with school and partnership opportunities.

- 6a. Streamline communication platforms
- 6b. Interactive Academic Parent Teacher Teams (APTT) PTA, and school-wide meetings to partner with families
- 6c. Maintain a welcoming culture and open-door policy



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Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Proposed Goal(s):

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M. Agnes Jones Elementary School

Vision: M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation while being motivated to critically think, problem-solve, engage in

all core content areas.

SMART GOALS

increase the percentage of students proficient or higher (grades 2-5) on ELA MAP from 22% (Fall 2024) to 25%

increase the percentage of students proficient or higher (grades 2-5) on MATH MAP from 13% (Fall 2024) to 16%

increase students' raw score by at least 3% on Write Score exams based on fall and spring administration

increase the percentage of students not chronically absent from 64.5 to 67.5 or higher

Strategic Pillars & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
2. Use data to drive instruction decisions.

1a. Real life application with STEAM activities (including Pathways of Developmental Success-PODS, clubs, and enrichment programs)
2a. Data Team Weekly Grade Level Meetings (Review of MAP, Writescore, GAOE learning plans, phonics/morphology probes, and common assessments) to create and execute reteaching and reevaluation plans.

Building a Culture of Student Growth

3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.

3a. Second step accountability/ one lesson per week
3b. Grade-level morning chats led by counselor/grade-level chair
3c. The WCI team supports small group/health/behavior interventions

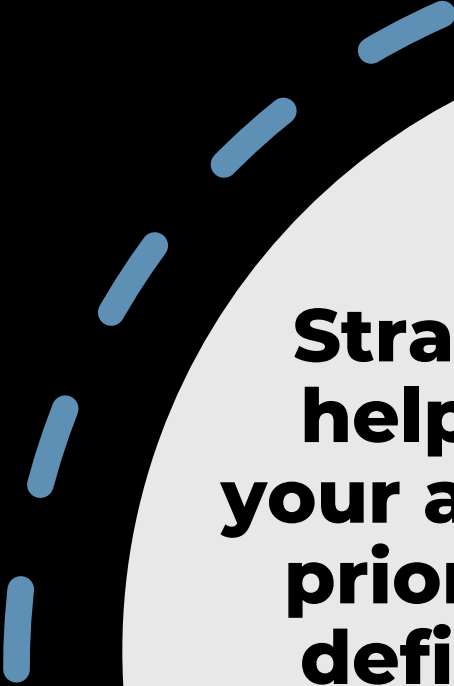
KPI Summary
M. Agnes Jones Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	12.9%	+ 22.1 pp	35.0%	12.9%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	21.6%	+ 21.0 pp	42.6%	21.6%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	13.3%	+ 26.0 pp	39.3%	13.3%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	5.0%	+ 10.0 pp	15.0%	5.4%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.3%	+ 26.0 pp	39.3%	13.3%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	57.6%	+ 10.7 pp	68.3%	57.6%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	56.5%	+ 10.7 pp	67.2%	56.5%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	56.8%	+ 10.7 pp	67.5%	56.8%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	64.2%	+ 15.0 pp	79.2%	64.2%	
	Discipline: All Students	% of students without suspensions	97.0%	+ 1.5 pp	98.5%	97.0%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.9%	+ 1.7 pp	98.5%	96.9%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	97.6%	+ 0.9 pp	98.5%	97.6%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	61.5%	+ 21.0 pp	82.5%	61.5%	
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu...	Beyond the Core: Elementary School	% of K-5 students meeting the CCRI Beyond the Core Component requirement	98.9%	+ 0.2 pp	99.1%	98.9%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	33.3%	+ 15.8 pp	49.1%	33.3%	
	Teacher Experience	% of teachers with 3 or more years of experience	66.7%	+ 7.8 pp	74.5%	66.7%	
	Teacher Compensation	Average teacher salary	\$81,651	+ \$18,349	\$100,000	\$81,651	
Our Responsibility is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	91.4%	—	91.4%	91.4%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	66.3%	+ 17.2 pp	83.5%	66.3%	
Our System is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	57.4%	+ 10.0 pp	67.4%	57.4%	
	Enrollment	School meeting K-12 Enrollment Minimums	419	+ 31 students	450	419	

* Data for 2025 has not been released, so 2024 data is being used

School > Jones

Updated 9/26/2025



**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

SCHOOL UPDATES

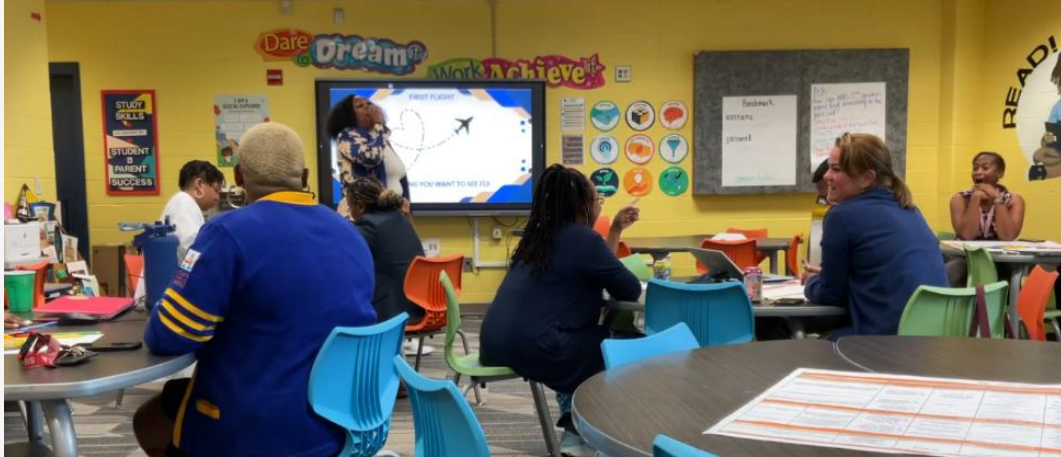
STEAM Walk 10/22/2025

Next Steps Based on Spring District Feedback:

District Support Specialists will collaborate with school leadership to identify targeted next steps aligned to Spring STEAM Walk feedback. Focus areas will include strengthening integration across content areas, increasing student voice and choice in STEAM activities, and ensuring alignment to the district's STEAM Framework and instructional look-fors.



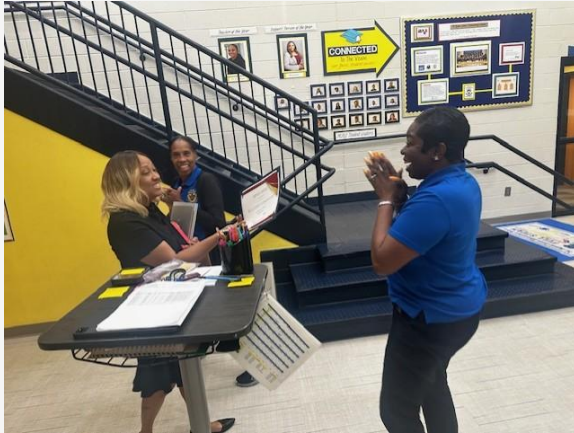
SCHOOL UPDATES



Quarter 2 Short-Term Action Plans

The Leadership Team collaboratively developed short-term action plans for Quarter 2 (October–December) to make goals and action steps more focused, measurable, and manageable. These plans are designed to ensure consistent progress monitoring and alignment to our overall school improvement priorities.

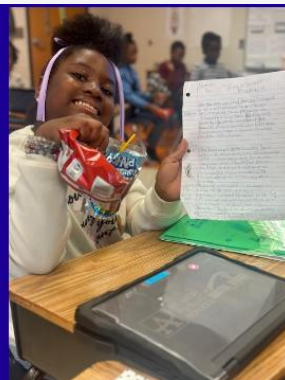
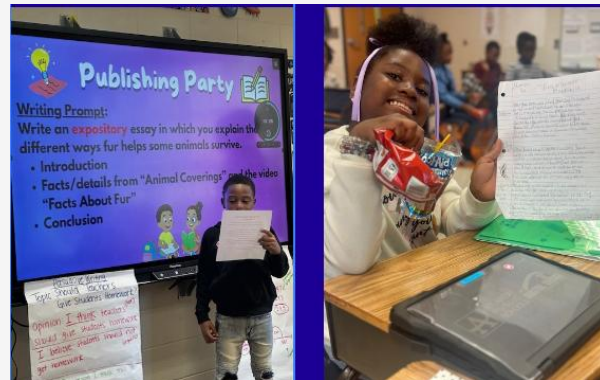
Celebrations



M. Agnes Jones Elementary received the **2025 Family Engagement Award** — a testament to our strong partnerships with families and community!

We celebrate our **unsung heroes, Mr. Smith and Ms. Odums**, for their dedication and outstanding contributions to our school.

Our **Publishing Party** was a huge success — showcasing the creativity, voice, and excellence of our student writers!



SCHOOL UPDATES



Professional Learning

Teachers will engage in two days of professional learning on **Monday, October 13** and **Tuesday, October 14**. The schoolwide focus will include:

Strengthening **Explicit Instruction** practices

Building leadership capacity through the **Ladder of Inference**

Engaging in **self-assessment and reflection**

Analyzing **writing rubrics**

Submitting **Quarter 1 SWARM reports**

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Announcements

Fall Break 10/13/2025-10/17/2025

Write Score 10/20/2025-10/24/ 2025

Literacy Week 10/27/2025-10/31/2025

Fall Festival 11/01/2025

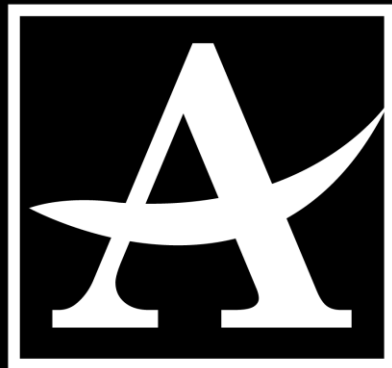
Ms. Bostic's Birthday 11/4

Dr. Dobashi's Birthday 11/11

Questions?



Thank you



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